



# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 2 - 2026



## MATHEMATICAL ACTIVITIES

Name .....

Gender:      Boy                       Girl

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
NUMBERS	35 <input type="checkbox"/>	25-34 <input type="checkbox"/>	13-24 <input type="checkbox"/>	0-12 <input type="checkbox"/>
MEASUREMENTS	10 <input type="checkbox"/>	8-9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
GEOMETRY	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	0 - 2 <input type="checkbox"/>
TOTAL				

**NUMBERS. (35mks)**

1. Fill in the missing numbers. (3mks)

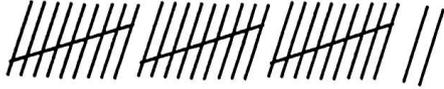
a) 18, 19, \_\_\_\_\_, 21, \_\_\_\_\_

b) 43, \_\_\_\_\_, 45, \_\_\_\_\_, 47

c) 86, \_\_\_\_\_, 88, 89, \_\_\_\_\_

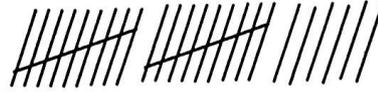
2. Write the numbers represented by the bundles of sticks (3mks)

a)



= \_\_\_\_\_

b)



= \_\_\_\_\_

3. Write the next number. (2mks)

a) 49, 48, 47, \_\_\_\_\_, \_\_\_\_\_

b) 18, 17, 16, \_\_\_\_\_, \_\_\_\_\_

4. Write the place value of the following numbers. (2 mks)

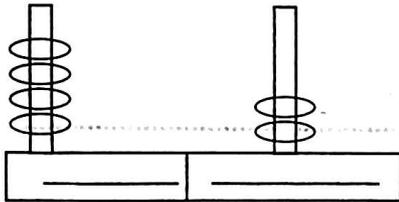
a) 34 = \_\_\_\_\_ tens \_\_\_\_\_ ones

b) 26 = \_\_\_\_\_ tens \_\_\_\_\_ ones

5. Fill in the numbers correctly. (2 mks)

a) 1 tens 6 ones = \_\_\_\_\_

b) Tens ones



6. Write numbers in words or symbols. (4mks)

a) Thirty two = \_\_\_\_\_

b) 16 \_\_\_\_\_

c) 20 \_\_\_\_\_

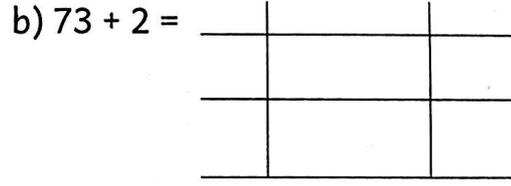
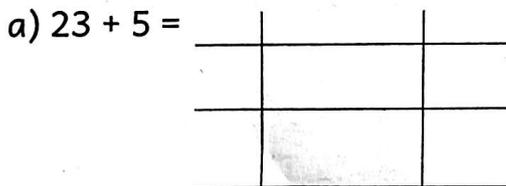
d) Forty nine \_\_\_\_\_

7. Complete the pattern (2mks)

a) 10, 12, 14, \_\_\_\_\_, \_\_\_\_\_

b) 20, 25, 30, \_\_\_\_\_, \_\_\_\_\_

8. Add using a place value chart. (2 mks)



9.  $\begin{array}{r} 28 \\ +18 \\ \hline \end{array}$  (1mk)

10.  $\begin{array}{r} 70 \\ +30 \\ \hline \end{array}$  (1 mk)

**11. Work out the missing numbers**

**(2mks)**

a)  $7 + \square = 13$

b)  $\square + 5 = 10$

**12.** Ken had 6 apples. He bought 7 more apples. How many apples did Ken have altogether? \_\_\_\_\_ **(1 mk)**

**13.** Write the place value of the underlined digits. **(3 mks)**

a) 463 \_\_\_\_\_ b) 97 \_\_\_\_\_

c) 24 \_\_\_\_\_

**14. Add:** **(2 mks)**

a)  $6 + 7 + 5 =$  \_\_\_\_\_

b) Koi had 22 goats. She bought 13 more goats. How many goats did she have altogether? \_\_\_\_\_

**15. Take away** **(4 mks)**

a)  $9 - 6 =$  \_\_\_\_\_

b)  $10 - 2 - 1 =$  \_\_\_\_\_

c) 60

-20

d) Imela had 10 pencils. She gave her friend 2 pencils. How many pencils did she remain with? \_\_\_\_\_

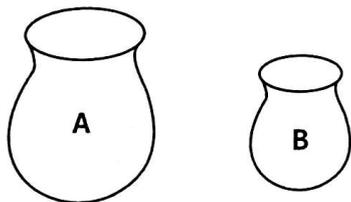
**16.** Count backwards and write the numbers. **(1 mk)**

35, 34, 33, \_\_\_\_\_, \_\_\_\_\_

**MEASUREMENTS.**

**(10mks)**

**17.** Use 'more' or 'less' to fill in the gaps. **(1mk)**



Pot A holds \_\_\_\_\_ water than pot B.

**18.** One year has \_\_\_\_\_ months. **(1 mk)**

**19. Name** **(2mks)**



\_\_\_\_\_ shillings coin



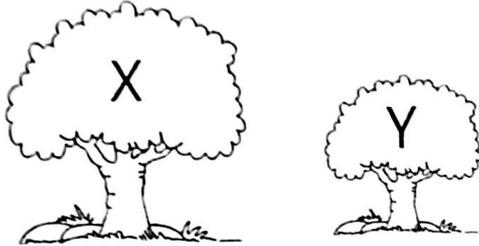
\_\_\_\_\_ shillings note.

20. One week has \_\_\_\_\_ days

(1mk)

21. Use 'longer' or 'shorter' to answer questions a and b

(2 mks)



a) Tree X is \_\_\_\_\_ than tree Y

b) Tree Y is \_\_\_\_\_ than tree X.

22. Which one is heavier? A stone or a feather \_\_\_\_\_ (1mk)

23. How many 10 shilling coins make 20 shillings? \_\_\_\_\_ (1mk)

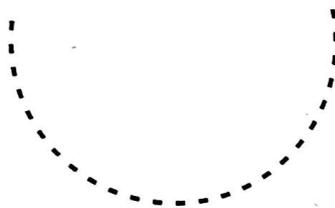
24. I go to church on \_\_\_\_\_ (1mk)

### GEOMETRY

(5mks)

26. Join the dots to make a curved line.

(1 mk)



27. A \_\_\_\_\_ has four equal sides.

(1mk)

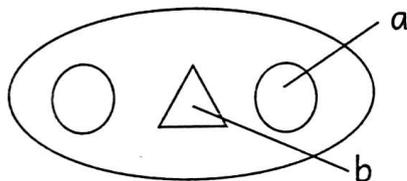
(rectangle, square)

28. Draw a straight line.

(1 mk)

29. Name the shapes

(2 mks)



a \_\_\_\_\_

b \_\_\_\_\_

TOTAL 50 mks

# TARGETER WINGS

MONITORING LEARNER'S PROGRESS



## GRADE 2 - 2026



### ENGLISH LISTENING & SPEAKING, READING ALOUD ACTIVITIES

Name .....

Gender:

Boy

Girl

School name .....

**Task 1: LISTENING AND SPEAKING.**

**(5mks)**

**I am going to ask you questions. Listen and answer carefully.**

- 1. Name one means of transport? (1mk)**  
**(Learner responds)**
- 2. Which means of transport moves on water? (1mk)**  
**(Learner responds)**
- 3. Is an aeroplane used on road or air? (1mk)**  
**(Learner responds)**
- 4. Which means of transport moves on road? (1mk)**  
**(Learner responds)**
- 5. Where do we cycle a bicycle? (1mk)**  
**(Learner responds)**

**Task 2. READING ALOUD**

**Read the story below aloud to your teacher.**

Jeff wanted to visit the village. The schools had closed for the April holiday. His mother was very happy. She was happy since for the first time, her son was going to the village. Jeff's mother told him, that he was going alone. His mother was still at work. This did not stop him from going. His mother booked a bus ticket for him. The next day, he boarded the bus and left for the village.



# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 2 - 2026



## ENGLISH LANGUAGE ACTIVITIES

### COMPREHENSION, GRAMMAR AND WRITING

Name .....

Gender:      Boy                       Girl

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Task	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
Listening and Speaking (5marks)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	1 <input type="checkbox"/>
Reading Aloud	71&above words <input type="checkbox"/>	41 - 70 <input type="checkbox"/>	21 - 40 <input type="checkbox"/>	0 - 20 <input type="checkbox"/>
Comprehension (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Grammar (15marks)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Writing (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

**Task 1: COMPREHENSION. (10mks)**

**I. Read the story and answer the following questions. (5 mks)**

Jimmy woke up very late. He sat on grass near the old hut. He wanted to play with his kite. The weather was calm. He was very sad that he could not play.

1. What is the name of the boy in the story? \_\_\_\_\_  
**(Ivan, Jimmy)**
2. The boy woke up very \_\_\_\_\_ (1mk)  
**(early, late)**
3. He wanted to play with his \_\_\_\_\_ (1mk)  
**(ball, kite)**
4. He sat near the old \_\_\_\_\_.  
**(stone, hut)**
5. How was the weather? \_\_\_\_\_ (1mk)  
**(windy, calm)**

**2. Read the story and answer the questions that follows. (5mks)**

Asha and Halima live close to each other. They go to school together. In the evening, they fetch firewood from the nearby forest. They also fetch water in the stream close to their home. They help their parents so much.

1. Who are the two friends? \_\_\_\_\_ and \_\_\_\_\_. (2mks)  
**(Hellen, Asha, Halima)**

2. What two things do they do in the evening? \_\_\_\_\_ and \_\_\_\_\_ . (2mks) (fetch water, firewood, maize)
3. Where do they get water from? \_\_\_\_\_ . (1mk) (borehole, stream)

**Task 2: GRAMMAR**

**(15mks)**

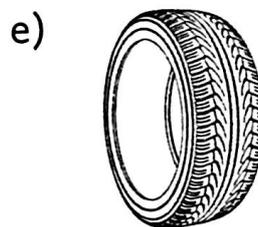
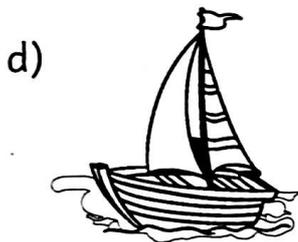
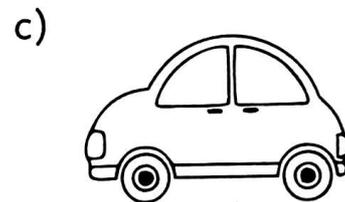
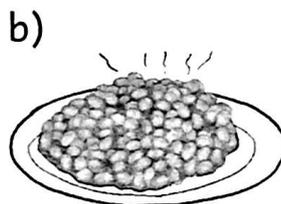
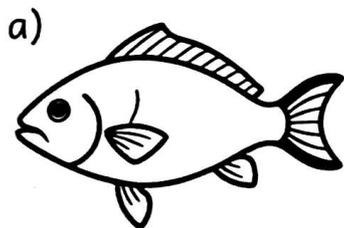
**I. Add -ed to the words below.**

**(5mks)**

- a) Play \_\_\_\_\_
- b) Walk \_\_\_\_\_
- c) Open \_\_\_\_\_
- d) Jump \_\_\_\_\_
- e) Dance \_\_\_\_\_

**2. Name the pictures below.**

**(5 mks)**



**(beans, boat, car, tyre, fish)**

**3. Use 'do', 'does' to fill the blanks. (5 mks)**

- a) Where \_\_\_\_\_ you live?
- b) \_\_\_\_\_ she know how to draw a picture?
- c) \_\_\_\_\_ you eat breakfast?
- d) \_\_\_\_\_ he run very fast.
- e) \_\_\_\_\_ you have a pencil?

**TASK 3. GUIDED WRITING (10mks)**

**Write five sentences that the teacher will read for you.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

# TARGETER WINGS



KUTATHMINI HATUA YA MWANAFUNZI

**GREDI 2 - 2026**



## SHUGHULI ZA KISWAHILI

**KUSIKILIZA NA KUZUNGUMZA,**

**KUSOMA KWA SAUTI**

Jina .....

Jinsia:

Mvulana

Msichana

Jina la shule .....

## KUSIKILIZA NA KUZUNGUMZA

(Alama 5)

### 1. Mwalimu atamsalimu mwanafunzi kisha atamwambia,

“Nitakuuliza maswali nawe uyajibu kwa Kiswahili.”

a) Maneno ya adabu hutumika kuonyesha tabia nzuri kwa wengine.

Taja maneno **mawili** ya heshima unayoyajua. (Alama 2)

*(Mwanafunzi ajibu)*

b) Vyakula vya vitamini hutupatia kinga mwilini. Taja mifano **miwili** ya vyakula vya vitamini. (Alama 2)

*(Mwanafunzi ajibu)*

c) Je, ni chakula kipi kinaweza kudhuru afya yako? (Alama 1)

*(Mwanafunzi ajibu)*

### 2. KUSOMA KWA SAUTI

(Alama 10)

Soma hadithi hii kwa sauti

Shule yetu ina bustani ndogo. Katika bustani hii kuna maua ya kupendeza na miti mingi mirefu na mifupi. Sisi hupenda kufanya kazi katika bustani yetu. Wanafunzi wa gredi ya nne hadi tisa ndio hupanda miti. Baada ya kupanda, sisi hunyunyizia maji ili isikauke. Sisi huwasaidia kubeba miche nao wakichimba mashimo. Kwa kweli mazingira ya shule yetu yanapendeza.



# TARGETER WINGS

## KUTATHMINI HATUA YA MWANAFUNZI

### GREDI 2 - 2026

Wings  
003

## SHUGHULI ZA KISWAHILI UFAHAMU, SARUFI NA KUANDIKA

Jina .....

Jinsia:

Mvulana

Msichana

Jina la shule .....

Mwalimu ajaze mjalizo baada ya kusahibisha kazi ya mwanafunzi.

Viwango vya kutathmini								
Zoezi	Kuzidisha Matarajio 4		Kufikia Matarajio 3		Kukaribia Matarajio 2		Mbali na Matarajio 1	
Kusikiliza na kuzungumza (Alama 5)	5	<input type="checkbox"/>	4	<input type="checkbox"/>	2-3	<input type="checkbox"/>	0 - 1	<input type="checkbox"/>
Kusoma kwa sauti (Alama 10)	Maneno 51 na zaidi	<input type="checkbox"/>	Maneno 35-50	<input type="checkbox"/>	18-34	<input type="checkbox"/>	1-17	<input type="checkbox"/>
Ufahamu (Alama 10)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>
Sarufi (Alama 15)	15	<input type="checkbox"/>	10 - 14	<input type="checkbox"/>	6 - 9	<input type="checkbox"/>	0 - 5	<input type="checkbox"/>
Kuandika (Alama 10)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>

**1. UFAHAMU**

**(Alama 10)**

**Soma hadithi kisha ujibu maswali yafuatayo.**

**(Alama 5)**

Ndege nimpendaye ni Kuku. Kuku ana manufaa mengi. Ndege huyu hutupa mayai na nyama. Vyakula hivi hujenga miili yetu. Manyoya ya Kuku pia hutumika katika mapambo. Kuku hutunzwa kwa kumpa maji safi na nafaka kama vile mahindi, mchele, wimbi na kadhalika.

a) Ni ndege yupi nimpendaye? \_\_\_\_\_ **(alama 1)**

b) Taja faida ya ndege huyu. **(alama 1)**

\_\_\_\_\_

c) Kuku anatunzwa vipi? \_\_\_\_\_ **(alama 1)**

d) Andika nafaka zinazolishwa kuku. **(alama 2)**

\_\_\_\_\_ na \_\_\_\_\_

**Soma hadithi kisha ujibu maswali yafuatayo.**

**(alama 5)**

Sote hutamani kusafiri kwa njia za kifahari. Njia hizi ni kama vile eropleni, meli na garimoshi ya umeme. Mtu akiwa na safari fupi, anaweza kusafiri kwa miguu. Kusafiri kwa miguu hufanya miili yetu iwe na afya bora. Mtu akisafiri kwa miguu hatumii hela zozote.

a) Taja njia moja ya usafiri wa kifahari. **(alama 1)**

\_\_\_\_\_

b) Ni njia gani bora ya kusafiri kwa safari fupi? **(alama 1)**

\_\_\_\_\_

c) Eleza umuhimu wa kusafiri kwa miguu. **(alama 1)**

\_\_\_\_\_

d) Je, wewe hupenda kusafiri kwa miguu?

(alama 1)

\_\_\_\_\_

e) Anayeendesha basi huitwaje? \_\_\_\_\_ (alama 1)

(Rubani, Dereva)

2. SARUFI

(alama 15)

1. Andika sentensi zifuatazo kwa wingi.

(alama 2)

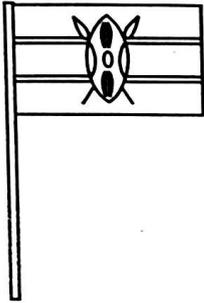
a) Wewe unafagia darasa. \_\_\_\_\_

b) Wewe unaandika vizuri. \_\_\_\_\_

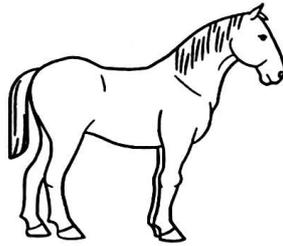
2. Andika majina ya picha hizi.

(alama 3)

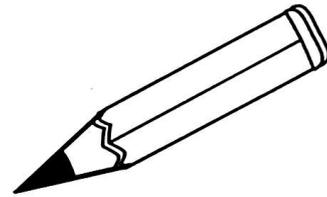
a)



b)



c)



3. Unda maneno ukitumia sauti hizi.

(alama 2)

ch \_\_\_\_\_ dh \_\_\_\_\_

4. Andika sentensi zifuatazo kwa herufi ndogo.

(alama 2)

a) MAZIWA NA NYAMA NI PROTINI

\_\_\_\_\_

b) BISKUTI HUDHURU AFYA YETU

\_\_\_\_\_

5. Tia mviringo kwa neno la heshima katika kapu la maneno. (alama 2)



6. Chagua jibu sahihi ili kukamilisha sentensi. (alama 2)

a) Haki \_\_\_\_\_ ni hizi. (changu, zetu)

b) Darasa \_\_\_\_\_ limefungwa. (wangu, langu)

7. Tumia “huyo” au “hao” kujaza nafasi. (alama 2)

a) Walimu \_\_\_\_\_ ni wapole.

b) Mwanafunzi \_\_\_\_\_ ana nidhamu.

3. KUANDIKA (Alama 10)

Andika sentensi tano kuhusu :

CHAKULA NIKIPENDACHO

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

# TARGETER WINGS



## MONITORING LEARNER'S PROGRESS



## GRADE 2 - 2026

# INTEGRATED LEARNING AREAS

Name .....

Gender:

Boy

Girl

School name .....

The teacher to fill the grid below after marking the learner's work.

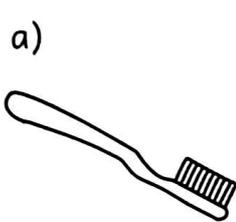
Assessment rubric								
Learning area	Exceeds Expectations 4		Meets Expectations 3		Approaches Expectations 2		Below Expectations 1	
Environmental Activities (30marks)	30	<input type="checkbox"/>	20 - 29	<input type="checkbox"/>	10 - 19	<input type="checkbox"/>	0 - 9	<input type="checkbox"/>
Religious Education (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>
Creative Activities (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>

**ENVIRONMENTAL ACTIVITIES**

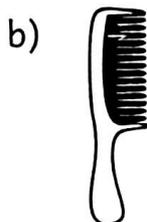
(30mks)

1. Items that are not supposed to be shared are called \_\_\_\_\_.  
(common, personal) (1mk)

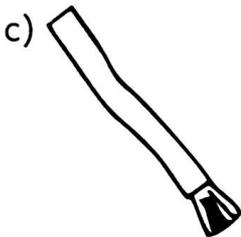
2. Write the names of the following items (4mks)



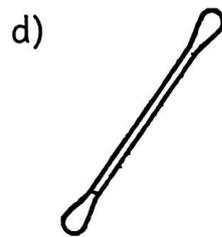
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



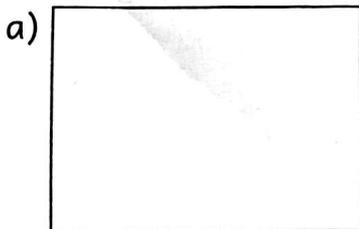
\_\_\_\_\_

3. Name two materials used to clean a handkerchief. (2mks)

a) \_\_\_\_\_

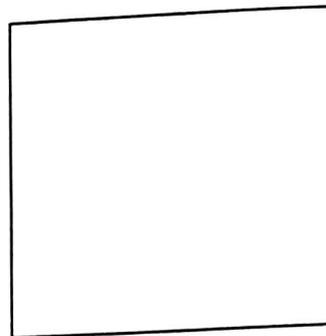
b) \_\_\_\_\_

4. Draw the following items used to keep the home environment clean. (4mks)



dustpan

b)



broom

5. Write examples of needs and wants in the spaces below.(2mks)

Needs                      Wants

a) \_\_\_\_\_ a) \_\_\_\_\_

6. Name 2 places where family needs are met (2mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

7. It is good to eat a balanced diet. Name three foods that makes up a balanced diet. (3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

8. Put a tick on ways of keeping the school environment clean.(3mks)

a) Wiping out dust

b) Breaking desks

c) Cleaning the board

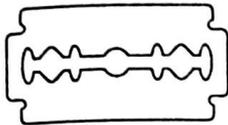
d) Stealing

e) Arranging furniture

9. \_\_\_\_\_ is the help one is given before being taken to the hospital.(1mk)

10. Cuts are accidents that can occur in school. Name the following items that can cut us at school. (3mks)

a)



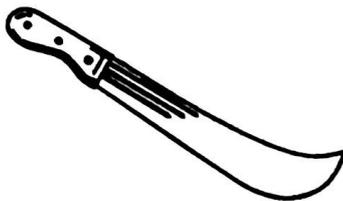
\_\_\_\_\_

b)



\_\_\_\_\_

c)



\_\_\_\_\_

11. Circle the dangerous places that can cause accidents at school. (3mks)

- |             |                 |
|-------------|-----------------|
| even fields | open pits       |
| dry floor   | slipping floors |
| fire places | forest          |

12. Write true or false (2mks)

- a) We can prevent accidents by removing sharp objects around us \_\_\_\_\_
- b) The Kenyan National flag does not have four colours \_\_\_\_\_

**C.R.E ACTIVITIES. (10mks)**

1. Tick the cards that shows the divisions of the Bible.

Genesis

New Testament

Exodus

Old Testament

TW - 003

2. God created things found on the sky. Name what you can see. (2mks)

a)



\_\_\_\_\_

b)



\_\_\_\_\_

3. Samuel lived with priest \_\_\_\_\_ when God called him. (1mk)  
(Elikana, Eli)

4. \_\_\_\_\_ prayed to God three times a day. (1mk)  
(Jesus, Daniel)

5. Complete the verse. Psalm 119:105. (2mks)

Your word is a \_\_\_\_\_ to guide me and a \_\_\_\_\_ for my path. (light, lamp)

6. We should \_\_\_\_\_ on God to provide for us. (ignore, depend) (1mk)

7. Which king ordered Daniel to be thrown in a den of lions?

\_\_\_\_\_ (Darius, Herod)(1mk)

**I.R.E. ACTIVITIES. (10mks)**

1. Write the following Arabic Alphabets in English

ب	
ج	
ص	

2. Which of the following is an attribute of Allah (SWT)? \_\_\_\_\_ (Ar-Razaq, Al-Alif)

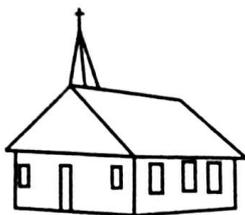
INTEGRATED LEARNING AREAS  
GRADE 2

3. We should \_\_\_\_\_ our parents.  
(love, hate)

4. Islam is \_\_\_\_\_  
(clean, dirty)

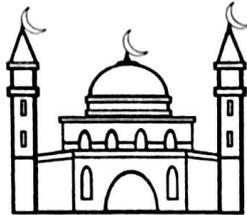
5. Identify the people who use the following places of worship.

a)



\_\_\_\_\_

b)



\_\_\_\_\_

6. Underline bad manners from the list

**Stealing**

**Reading**

**Praying**

**Eating pork**

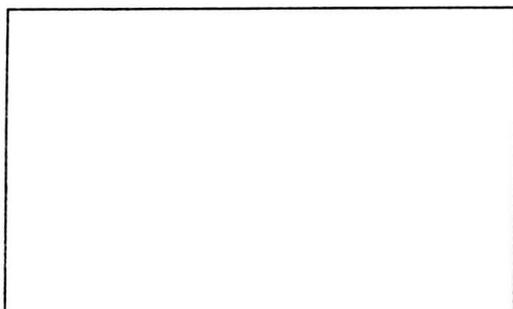
**Playing**

7. Respecting people is \_\_\_\_\_.  
(good, bad)

**CREATIVE ARTS ACTIVITIES.**  
(10mks)

1. A coconut fruit has a \_\_\_\_\_ texture. (rough, smooth)(1mk)

2. Draw a cat(1mk)



TW - 003

4

3. **Match the ways of creating rhythm and the part of the body(2mks)**

clapping                  mouth

humming                 hands

4. Draw the missing shapes to create a pattern (1mk)

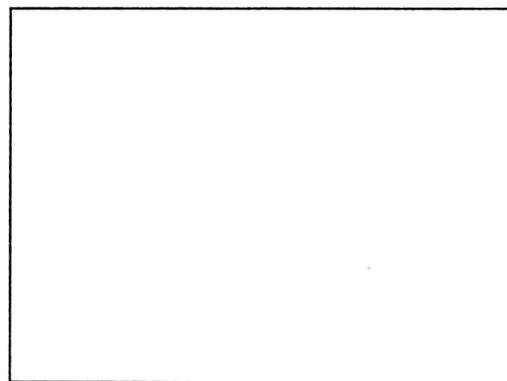


5. Name one direction we can turn to \_\_\_\_\_. (1mk)

6. \_\_\_\_\_ is cutting and pasting materials onto a surface to create a picture. (1mk)  
(Mosaic, Painting)

7. \_\_\_\_\_ is a special tune you can remember from your favourite songs.  
(Tempo, Melody) (1mk)

8. Draw a rectangle shape and colour it (2mks)



INTEGRATED LEARNING AREAS  
GRADE 2